



**SHREWSBURY**  
PUBLIC SCHOOLS

Dear Parents & Caretakers,

To children, the summer slide means water, garden hoses and slippery plastic sheets. To teachers, the “summer slide” is the noted decrease in reading, writing, and math skills after a vacation with fewer books, pencils, and less math talk. While students attend Shrewsbury Public Schools, they spend countless hours working on reading, writing, and math skills. To support our students and their skills over the summer, we have put together a Summer Activity Calendar.

The calendar provides ideas for different activities. Your child can indicate the activities completed with a check in the box. At the conclusion of each month your child can record the title of his/her favorite book. When school begins they can bring the calendars in to show their new teacher their summer efforts.

These calendars can be found in the Elementary Handbook and on the Shrewsbury Public Schools website:

<http://schools.shrewsburyma.gov/curriculum/Summer-Reading.cfm>.

As always, thank you for partnering with us in your child’s learning and growth. We hope you are able to enjoy a few good books yourself this summer!

# Entering Kindergarten Summer Activity Calendar: July

Monday	Tuesday	Wednesday	Thursday	Friday
Count aloud by 1's to 10. Try to write each number you say on paper, with sidewalk chalk or in the sand at the beach.	Visit the library. Pick a book by looking at the pictures on the cover or inside. Tell someone why you picked it.	Draw a picture of your favorite animal. How many legs can you see? Draw a picture of another animal. How many legs altogether?	Clap in rhythm and patterns. Clap 3 times, then pat your legs. Do it again! Clap 3 times, then pause a beat, then clap 2 times. Do it again. Count while you clap.	Visit a website. Here are some ideas: <a href="http://www.bedtimemath.org">www.bedtimemath.org</a> , <a href="http://www.gregtangmath.com">www.gregtangmath.com</a> , <a href="http://www.starfall.com">www.starfall.com</a> , <a href="http://www.storylineonline.net">www.storylineonline.net</a>
Trace your foot and cut it out. Find something that is shorter, longer, and the same length as your foot. Write down those items.	Name all the people that live with you. How many are there? Try writing their names.	Read a book with a girl as the main character.	Find 2 things that are shorter than you. Find 3 things that are taller than you. Draw one from each.	Read a book and draw a picture of your favorite part.
Draw a circle in the middle of the paper; now change the circle into a picture.	Listen to an audio book or have someone read it aloud.	Practice saying your age and your address. Can you write any of those numbers?	Name five different places you see numbers outside-such as on license plates or street signs. Draw one of the items and circle the numbers.	Can you write your first name? Try your last name. How many letters are in each? Write the number.
Read a book with a boy as the main character.	Set the table for a meal. Count the plates, cups, spoons, knives, and forks.	Draw a picture to show this problem. I cooked 3 hot dogs. The kids ate 2 hot dogs. How many are left? Can you make your own problem?	Count how many times you can jump on two feet for one minute. Try writing that number.	Listen to or read a magazine or a newspaper article.

My favorite book this month was

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# Entering Kindergarten Summer Activity Calendar: August

Monday	Tuesday	Wednesday	Thursday	Friday
Count the number of stairs in your house or the number of steps from the car to a store. Write the number.	Practice counting 5 objects that are scattered and 5 objects that are in a line. Which are easier to count? Why?	Do a yes/no survey asking the people in your house, "Do you like carrots?" Circle which side has the most answers.	Grab a handful of coins. Sort them. Draw a picture of something fun you would do with the money.	Draw or create a pattern necklace. You could use different types of macaroni or cereal.
Go around the house and count the windows and doors. Are there more windows or doors? Draw the one with more.	Count aloud as you jump from your bedroom to the bathroom. Now skip back to your room.	Listen to a book with chapters.	Tell what you did today in order. "First, I ate breakfast. Second I got dressed. Third, I rode my bike."	Find five things in your house that come in pairs.
Find a summer collection! Find some rocks, shells, leaves, or other objects you like. Find ways to categorize them. Draw and record your categories and items.	Write the names of the people in your house. Count the letters in each and circle the name that has the most letters.	Estimate how many spoonfuls it will take to finish a bowl of cereal, yogurt, etc.. Count each spoonful as you eat.	Use popsicle sticks, pipe cleaners, clay, etc. to create 2-D & 3-D shapes OR go on a shape hunt to find square/cube, circle/sphere, triangle, rectangle/ rectangular prism, etc.	Make a guess. How long do you think it will take to get dressed? Have an adult time you as you get dressed. How close was your answer?
Draw 3 different sized apples. Color the biggest apple red and the littlest apple green.	Tell a family member or friend how you use math everyday. Draw a picture of you using math.	Look inside a grocery store flyer. Cut out the numbers 1-10 and glue them in order on a sheet.	Start at 10. Can you count backwards to 0? Ask someone for help if you can't. Try counting backwards all day long.	Count the number of steps it takes you to get from your front door to the refrigerator. Draw that many footprints.

My favorite book this month was

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